

You are invited to participate in Central Asian Teachers of English Conference



Critical Thinking in English Language Learning and Teaching

Lake Issyk-Kul, Kyrgyzstan
June 26-27, 2013

**25 Competitive, All-Expenses Paid Scholarships are available
for CATEC participants from Kazakhstan.**

We are looking for teachers with experience as teacher trainers OR teachers from rural areas who have not attended an international conference.

Scholarship recipients will receive travel, accommodation, meals, and the conference fee for CATEC. Recipients will be required to provide a replication workshop to share conference materials with their home communities of teachers before receiving certificates of completion from CATEC.

Application Deadline: **March 1, 2013**

Conference fee: **\$20.00 USD***

Please direct inquiries and submit proposals from Kazakhstan to the Regional English Language Office:

Jennifer Uhler
Regional English Language Officer
US Embassy, Astana, Kazakhstan

Olga Paterova
English Language Program Coordinator
US Embassy, Astana, Kazakhstan

Phone numbers: +7 7172 70 23 11; +7 7172 70 21 17

Website: <http://kazakhstan.usembassy.gov/regional-english-language-office.html>

E-mail address: RELO-Astana@state.gov



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*Conference fee includes admission to all conference workshops and coffee breaks. Participants who do not receive a scholarship need to organize their own accommodation and travel arrangements. The conference site is Aurora Sanatorium: www.aurora.kg, and Lingua School can offer assistance with lodging if desired. The deadline for requesting lodging at the Aurora Sanatorium is **May 1, 2013**. Contact Lingua School at +996 (312) 66- 55-14 and + 996 (550) 500 976. Email: aigul_moltoeva@mail.ru

Central Asia Teachers of English Conference CATEC 2013



June 26-27, 2013

**Aurora Sanatorium
Issyk-Kul, Kyrgyzstan**

CRITICAL THINKING IN ENGLISH LANGUAGE TEACHING AND LEARNING

CALL FOR PARTICIPATION

**Deadline for Receipt of Participation Forms
March 1, 2013**

The CATEC Organizing Committee welcomes you to participate in CATEC 2013. This year's theme is CRITICAL THINKING IN ENGLISH LANGUAGE TEACHING AND LEARNING. We welcome workshops, presentations, and poster sessions on the following strands:

* Critical thinking and assessment * Debate * Critical thinking and culture * Critical and creative thinking
* Research into the areas of critical thinking * Autonomous Learning * Problem solving * Critical thinking and speaking
* Critical thinking and writing * Academic Writing * Critical thinking and listening
* Critical thinking and reading * Critical thinking and vocabulary presentations * Critical thinking and grammar presentations
* Critical thinking and teacher training * Critical thinking and practicing new language items
* Project based learning * Critical thinking and teacher leadership * Critical thinking in teaching young learners
* Critical thinking and education for civil and democratic development
* Critical thinking in teaching English for Specific Purposes and English for Academic Purposes
* Critical thinking in Content Based Instruction (CLIL)

This conference will feature a book exhibition, raffle, and keynote speakers sponsored by the United States Department of State and ELT organizations in the region.

All are invited to participate. All submissions must be original work. **All submissions will be checked for originality.**

Workshop (40 min): a workshop is designed to include the audience in a variety of activities which relate directly to the chosen topic. The presenter spends a minimal amount of time lecturing. Instead, the emphasis is on the participants' activity, which should result in the participants solving a problem, developing a skill or technique, or addressing an issue. Your summary for the conference program should include a brief statement of your reason for giving this workshop, a description of the tasks to be performed and a summary of the theoretical framework. You should also prepare all the necessary handouts.

Talk (presentation) (20 min): a talk (presentation) usually describes research the presenter has done which is relevant to the theme of the conference. This can be the most boring of all conference presentations if the presenter just reads the paper and does not interact with the audience. Rather, the presenter should deliver an oral summary of the paper while making eye contact with the audience and occasional references to notes. Presenters often use visuals and LCD projectors. Your summary for the conference program should include a brief summary of the paper, the central idea, supporting your evidence and a conclusion. You should also prepare all the necessary handouts

Poster session (60 min): a poster session is an exhibit on a large display board which includes a title, the name and affiliation of the presenter(s), and a brief text with clearly labeled photographs, drawings, graphs and/or charts. Many of these self-explanatory posters will be displayed at the same time and place, so conference participants can come and have informal discussions with the presenters. Before the scheduled session, all presenters set-up their poster exhibits and then remove them after the session. Presenters should bring with them EVERYTHING they need to set-up their poster exhibit. Your summary for the conference program should include a brief statement of your reason for choosing the theme of your poster and a description of the main ideas. You should also prepare all the necessary handouts.

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CONFERENCE PROPOSAL FORM
CRITICAL THINKING IN ENGLISH LANGUAGE TEACHING AND LEARNING

PLEASE TYPE OR PRINT IN CAPITAL LETTERS THROUGHOUT

CONTACT INFORMATION:

Only one person should be responsible for all correspondence between the conference committee and the presenter(s).

NAME:

MAILING ADDRESS:

EMAIL:

CONTACT NUMBERS WITH COUNTRY CODE:

CELL PHONE:

WORK PHONE:

FAX NUMBER:

DETAILS OF PRESENTER (2 maximum)

	NAME	AFFILIATION	TELEPHONE
1.			
2.			

BIOGRAPHICAL INFORMATION: Please state how you would like to be introduced to your audience. Might include alma mater, years teaching and current position. (30 words **per presenter**) Could include alma mater, years teaching, affiliation or specialization).

TITLE OF PRESENTATION (maximum nine words):

Please mark **X** the item(s) in each category which are relevant to your presentation

CATEGORY A: CONTEXT OF INSTRUCTION

☐ Primary School

☐ Secondary School

☐ Adult Education

☐ University

CATEGORY B: PRACTICAL APPLICATION

☐ Teaching Procedures

☐ Testing

☐ Curriculum and Materials Development

☐ Training

CATEGORY C: TYPE OF PRESENTATION

☐ Talk (presentation)

☐ Workshop(interactive session)

☐ Poster session

CATEGORY D: EQUIPMENT FOR PRESENTATION

☐ LCD Projector

☐ CD player

☐ Whiteboard

☐ Laptop

☐ Flip chart stand and paper

Other:

SUMMARY FOR THE CONFERENCE PROGRAM (maximum 50 words):

ABSTRACT (maximum 250 words):

This abstract is for selection purposes only and will not be printed in the program.

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REMINDER: Participants in the conference who are not sponsored by the U.S. Embassy will need to pay a conference fee of \$20.00. This fee will include admission to all conference events and coffee breaks. These participants need to pay for their transportation and accommodation costs on their own. Lingua will offer assistance in obtaining lodging at the Aurora Sanatorium but participants may organize lodging elsewhere in the area. Deadline for obtaining lodging at the Aurora Sanatorium is May 1, 2013. Lingua School telephone number is +996 (312) 66-55-14 and +996 (550) 500 976. Email: aigul_moltoeva@mail.ru